



Special Education Director Call

February 20, 2018

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TIP OF THE MONTH

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Sped Connections Quick Tip

- **Take proper steps to amend IEP.** Even if an IEP contains an error or oversight that needs to be fixed, don't simply cross out the incorrect language. You must give parents notice before making the change.

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Advisory Panel on Children with Disabilities

- Nominations
 - Special Education Teacher
 - 2 Parents
- If you know anyone interested, contact Melissa Flor at 605-773-6119
- Applications online on [boards and commissions page](#)
 - Under board documents

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All Students Graduate College, Career and Life Ready

-DOE Aspiration

Students Graduate high school ready for post-secondary education or the workforce.

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College, Career and Life Ready

All students graduate college, career and life ready.



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Proficiency in Reading by 4th Grade

Proficiency in Math by 9th Grade

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2018 Testing Dates

- **Smarter Balance**
 - March 7 to May 4
- **MSAA**
 - March 19 to May 4
 - Training Modules available March 5
- **South Dakota Science and Science Alt**
 - April 2 to May 4
 - Questar Webinar Information and Registration
 - <http://doe.sd.gov/Assessment/science.aspx>

March 22

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MSAA Access to Site

- February - State will contact district to identify designated district MSAA testing coordinator (TC)
- State will enter district TC information. Email access notification from measured progress.
- District TC will add all building level TC and Testing Administrator (TA) information
- An email notification will then be generated to access the site.

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Alternate Assessment Presentation

- If staff were unable to attend the Alternate Assessment workshop, there will be a webinar conducted covering same materials:
- February 27 at 10:00 am CST
- [Join Skype Meeting](#)
- Join by Phone
 - Toll number: [8664108397](#)
 - Conference ID: 6866841083

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Reading Passages Accommodation

- If you have a student with a print disability that needs the Reading Passages aloud
 - Fill out the form found at <http://doe.sd.gov/Assessment/> (all assurances must be checked)
 - Send the original
 - Deadline was Feb 1, however forms are still accepted
- Questions contact Beth.Schiltz@state.sd.us

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College and Career Ready

Students graduate high school ready
for postsecondary or the workforce

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The Transition Services Liaison Project (TSLP) is seeking your input.

- Below is a link to a survey that is intended to evaluate the scope of TSLP services provided in 2017. Your willingness to complete this survey will assist TSLP staff to evaluate the services provided in 2017 and make changes/improvements to the services and activities provided in the future. This survey will take approximately 5 minutes to complete. Survey link will close on March 2, 2018.

- <https://www.surveymonkey.com/r/5PQF37Q>

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Effective Teachers and Leaders

Students are supported by effective teachers and leaders.

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School Climate

Students enter schools that are provide an environment conducive to learning.

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February Behavior Tip

Helping Students with Anxiety

- Refrain from saying “stop worrying” or “relax”
- Validate their feelings “ I can see you are worried about this test”
- Let them know their feelings are normal
 - Everyone feels anxious
 - Physical symptoms will go away
- Minimize surprises

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Activities

1. Have them identify their emotions
 - Use pictures or cartoons
 - Ask them why the character might feel that way
2. Positive self talk
 - “I can do this” “I am brave” “I have done this before and was just fine”
3. Don’t rescue them
 - For non-dangerous situation
 - Can still support but let them lead
 - Reinforce “brave” behavior

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DATA

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Campus Reminders

- When there is a change in the IEP
 - End the previous special education record
 - Start a new special education record

For example: A student turns 6 in the middle of the IEP term going from a 300 code to a 100 code. A new special education record is started when the student turns 6.

Effective Date: 06/01/2017	Special Ed Program: 01 Early Childhood	Special Ed Category: 0101 Special Education Class
Primary Disability: 100 Developmental Delay	Multiple Disability 1: 100 Developmental Delay	Multiple Disability 2: 100 Developmental Delay
Multiple Disability 3: 100 Developmental Delay	Multiple Disability 4: 100 Developmental Delay	Multiple Disability 5: 100 Developmental Delay
End Date: 06/02/2017	End Code: 11 Change in IEP	
Effective Date: 06/01/2017	Special Ed Program: 02 All-in-one/Integrated Disabilities	Special Ed Category: 0202 Self-Contained Classroom 3-5/6/7
Primary Disability: 100 Specific Learning Disability	Multiple Disability 1: 100 Specific Learning Disability	Multiple Disability 2: 100 Specific Learning Disability
Multiple Disability 3: 100 Specific Learning Disability	Multiple Disability 4: 100 Specific Learning Disability	Multiple Disability 5: 100 Specific Learning Disability

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Early Childhood BDI2 Program Note **Update**

- When a student has been determined ineligible OR when parents decline services we have instructed the use of "NA" for the Program Note option.
- When we export the data for federal reporting the "NA" tells us that those specific tests should not be included in our report because the child did not receive services. However, the publishers did not include "NA" as an option in the dropdown menu.

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NEW GUIDANCE:

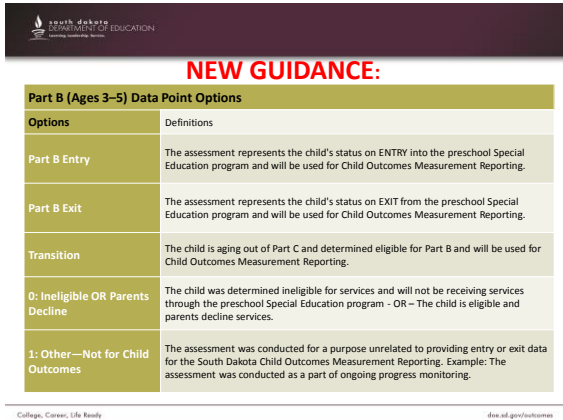
PLEASE select "0" from the dropdown for those found **Ineligible** OR for which **parents Decline Services** AND use "1" when the test is given for some "other reasons" and **—NOT** for Child Outcomes.

Please refer to the guidance documents and Q&As on our webpage for further information. Don't hesitate to contact me with questions.

<http://www.doe.sd.gov/cees/speed-earlyIntervention619.aspx>

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[illegible]

ACCOUNTABILITY



Parental Rights: What is the districts responsibility?

- A copy of the parent rights must be given:
 - Annually
 - Upon initial referral or parental request for evaluation;
 - Upon request by a parent;
 - In accordance with the discipline procedures in chapters 24:05:26 and 24:05:26.01; and
 - Upon receipt of the first state complaint under chapter 24:05:15 and first due process complaint under this chapter in a school year.





Parental Rights: What is the districts responsibility? Cont...

- It is recommended that the district explain what the parental rights booklet is and where to receive assistance in understanding their rights.
 - District Staff
 - Parent Connections – Navigator Program
 - What Parents Should know...
 - Disability Rights South Dakota (South Dakota Advocacy)
- Answer questions about the special education process and provide dispute resolution options when parents do not agree.

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Parental Rights: Dispute Resolution Options for parents and districts

- Dispute Resolution Options
 - Does the district know and understand what parent and district options are for dispute resolution?
 - IEP Facilitation
 - Mediation
 - Complaints
 - Due Process
 - Does the district know where to get more information on Dispute Resolution?
 - Contact: Wendy.Trujillo@state.sd.us for more information on Dispute Resolution

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Teacher or District sharing

Parent Nominated Special Education Staff of the Year Nominees

- Janie Pratt-Highmore Harrold
- Erin Gutjahr-Aberdeen
- Cary Johnston-Meade
- Amber Heirigns-Harrisburg
- Sheena Schoenwetter-Huron
- Kari Eulberg-Huron
- The winner will be announced during the luncheon on March 13 during the Special Education Conference
- Registration for the Special Education Conference is free for all nominees.

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Next Sped Directors LiveMeeting

No Sped Director Call in March due to Sped Conference in Sioux Falls

Monthly newsletter will be sent out.
